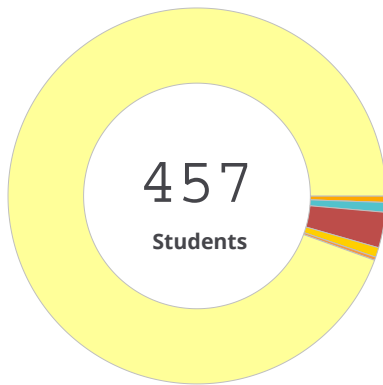


SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------|-------|
| American Indian/Alaska Nat | 0.4% |
| Asian | 0.2% |
| Black/African American | 0.7% |
| Hispanic/Latino | 3.1% |
| Native Hawaiian/Pacific Is | 0.9% |
| Two or More Races | 0.2% |
| White/Caucasian | 94.5% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 13.6% |
| English Learners | 5.7% |
| Foster Care | 0.2% |
| Homeless | 0.0% |
| Migrant | 0.4% |
| Military Connected | 0.9% |
| Students with Disabilities | 16.4% |

Teachers

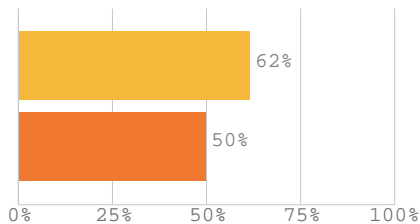
The data will be available in January 2024.

Administrators

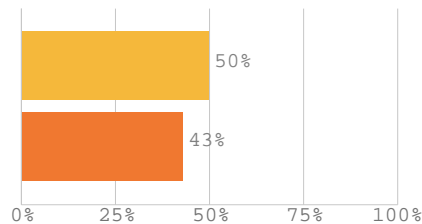
The data will be available in January 2024.

STUDENT PERFORMANCE

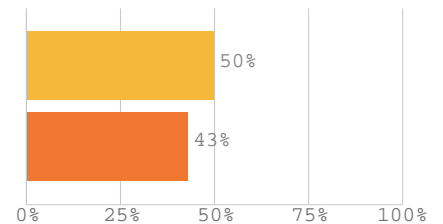
English Language Arts



Mathematics



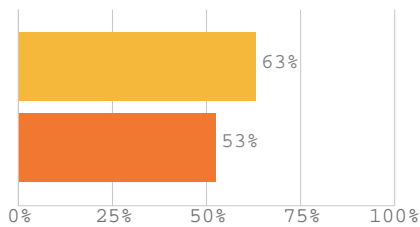
Science



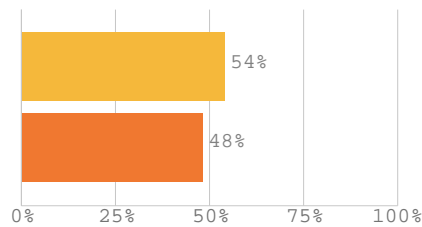
District State

STUDENT PROGRESS

English Language Arts



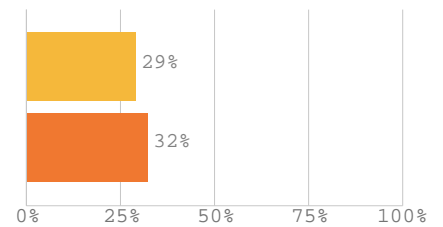
Mathematics



District State

ENGLISH LEARNERS ON TRACK

Access

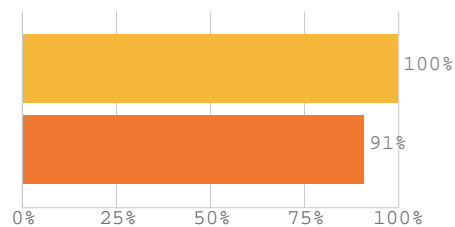


HIGH SCHOOL COMPLETION

COLLEGE AND CAREER READINESS

Attendance
Rate

96%

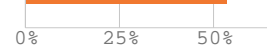


District State

College and Career
Readiness

52%

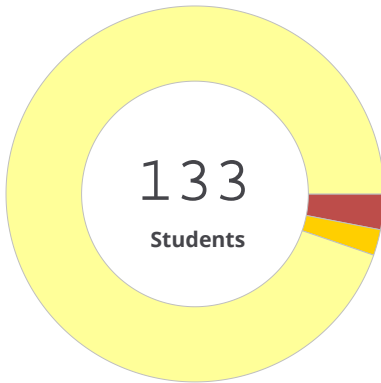
54%



Chronic
Absenteeism
Rate

7%

SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------|-------|
| American Indian/Alaska Nat | 0.0% |
| Asian | 0.0% |
| Black/African American | 0.0% |
| Hispanic/Latino | 3.0% |
| Native Hawaiian/Pacific Is | 2.3% |
| Two or More Races | 0.0% |
| White/Caucasian | 94.7% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 7.5% |
| English Learners | 0.8% |
| Foster Care | 0.0% |
| Homeless | 0.0% |
| Migrant | 0.0% |
| Military Connected | 0.0% |
| Students with Disabilities | 17.3% |

Teachers

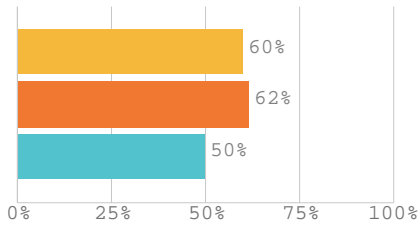
The data will be available in January 2024.

Administrators

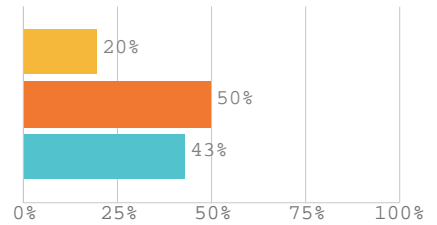
The data will be available in January 2024.

STUDENT PERFORMANCE

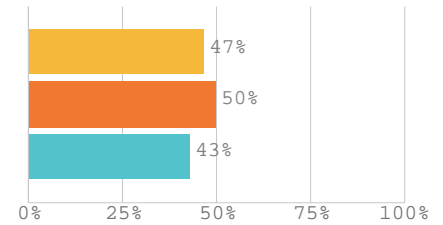
English Language Arts



Mathematics

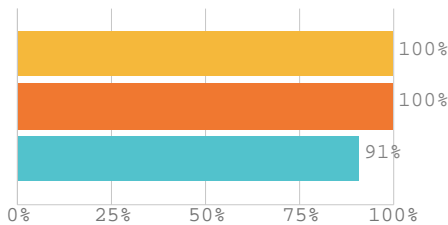


Science

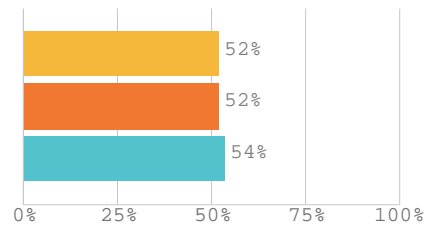


■ School
 ■ District
 ■ State

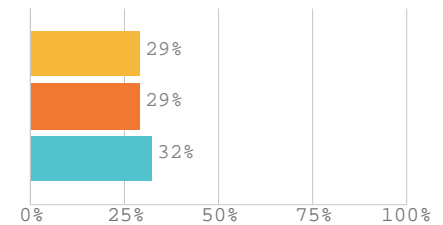
HIGH SCHOOL COMPLETION



COLLEGE AND CAREER READINESS

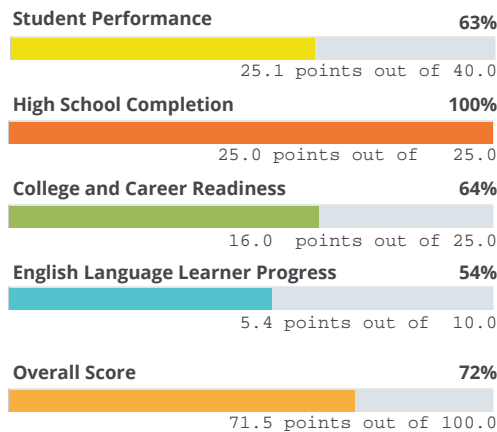
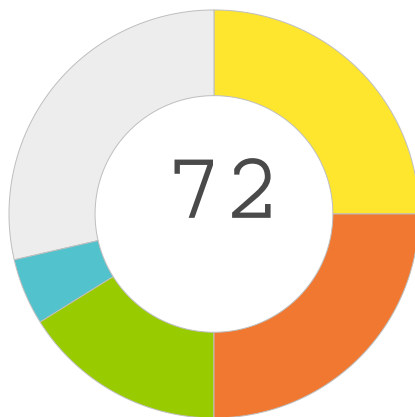


ENGLISH LEARNERS ON TRACK



■ School
 ■ District
 ■ State

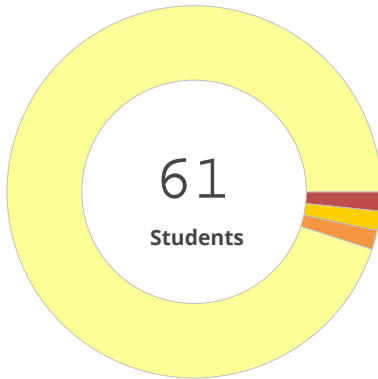
OVERALL SCORE



Chronic Absenteeism Rate

12%

SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------|-------|
| American Indian/Alaska Nat | 0.0% |
| Asian | 0.0% |
| Black/African American | 0.0% |
| Hispanic/Latino | 1.6% |
| Native Hawaiian/Pacific Is | 1.6% |
| Two or More Races | 1.6% |
| White/Caucasian | 95.1% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 11.5% |
| English Learners | 0.0% |
| Foster Care | 0.0% |
| Homeless | 0.0% |
| Migrant | 0.0% |
| Military Connected | 1.6% |
| Students with Disabilities | 14.8% |

Teachers

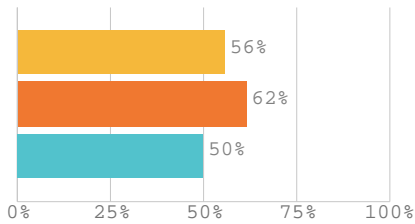
The data will be available in January 2024.

Administrators

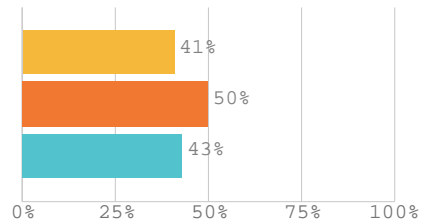
The data will be available in January 2024.

STUDENT PERFORMANCE

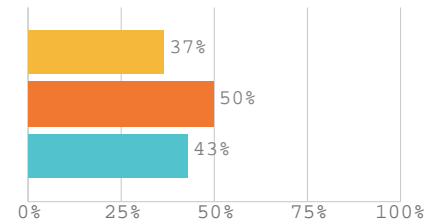
English Language Arts



Mathematics



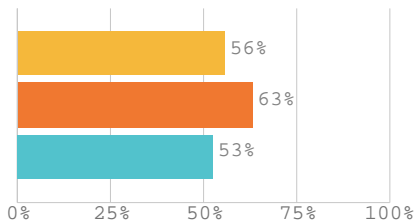
Science



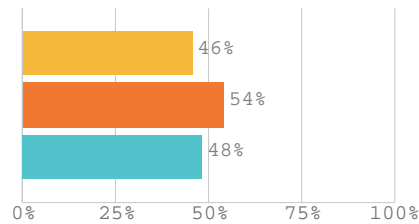
School District State

STUDENT PROGRESS

English Language Arts



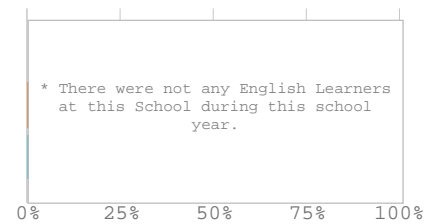
Mathematics



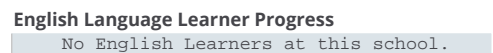
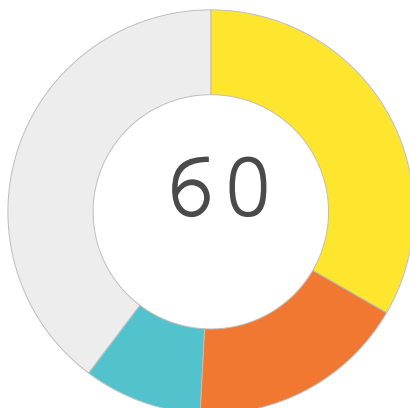
School District State

ENGLISH LEARNERS ON TRACK

Access



OVERALL SCORE



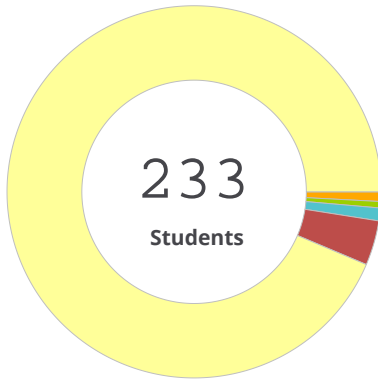
Attendance Rate

95%

Chronic Absenteeism Rate

5%

SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------|-------|
| American Indian/Alaska Nat | 0.9% |
| Asian | 0.4% |
| Black/African American | 1.3% |
| Hispanic/Latino | 3.9% |
| Native Hawaiian/Pacific Is | 0.0% |
| Two or More Races | 0.0% |
| White/Caucasian | 93.6% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 19.3% |
| English Learners | 1.3% |
| Foster Care | 0.4% |
| Homeless | 0.0% |
| Migrant | 0.8% |
| Military Connected | 1.3% |
| Students with Disabilities | 16.7% |

Teachers

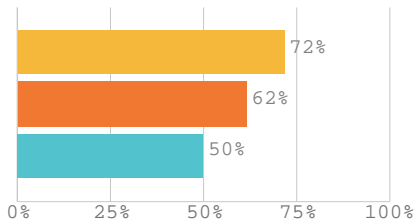
The data will be available in january 2024.

Administrators

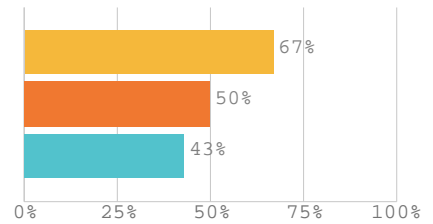
The data will be available in january 2024.

STUDENT PERFORMANCE

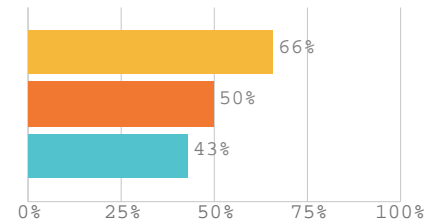
English Language Arts



Mathematics



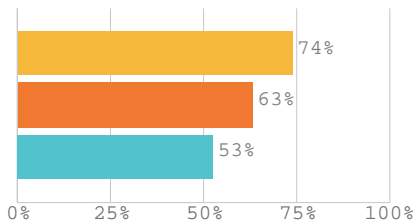
Science



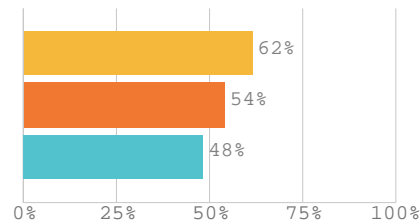
School District State

STUDENT PROGRESS

English Language Arts



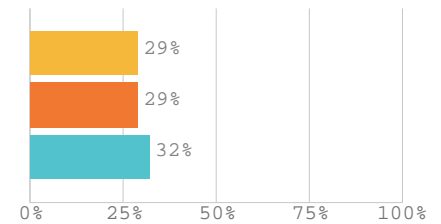
Mathematics



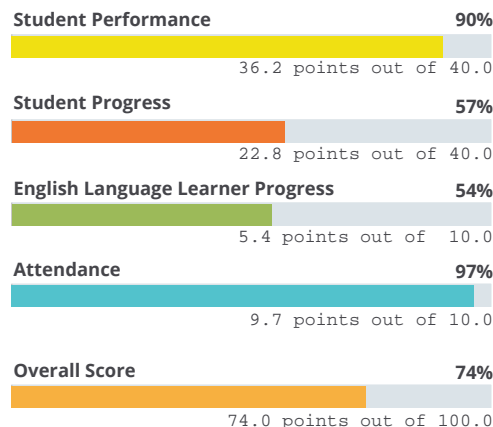
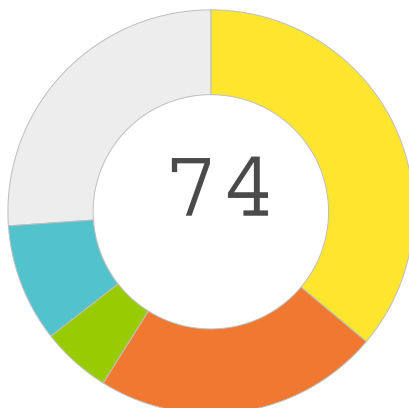
School District State

ENGLISH LEARNERS ON TRACK

Access



OVERALL SCORE



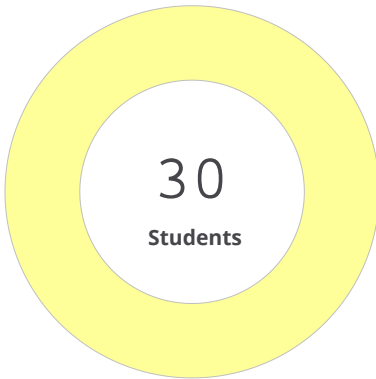
Attendance Rate

97%

Chronic Absenteeism Rate

4%

SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------|--------|
| American Indian/Alaska Nat | 0.0% |
| Asian | 0.0% |
| Black/African American | 0.0% |
| Hispanic/Latino | 0.0% |
| Native Hawaiian/Pacific Is | 0.0% |
| Two or More Races | 0.0% |
| White/Caucasian | 100.0% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 0.0% |
| English Learners | 73.3% |
| Foster Care | 0.0% |
| Homeless | 0.0% |
| Migrant | 0.0% |
| Military Connected | 0.0% |
| Students with Disabilities | 13.3% |

Teachers

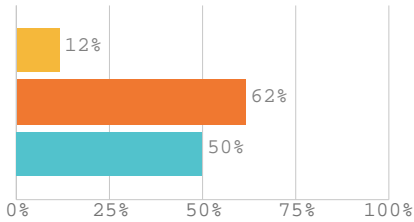
The data will be available in January 2024.

Administrators

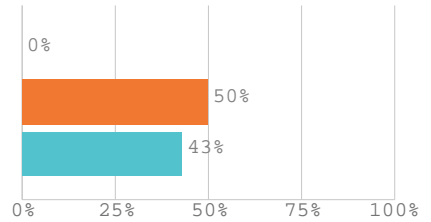
The data will be available in January 2024.

STUDENT PERFORMANCE

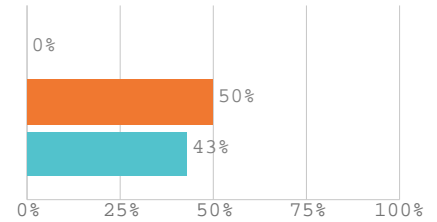
English Language Arts



Mathematics



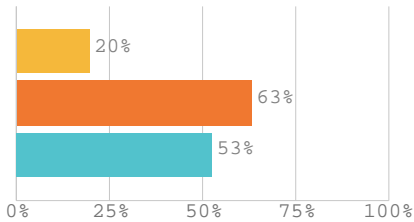
Science



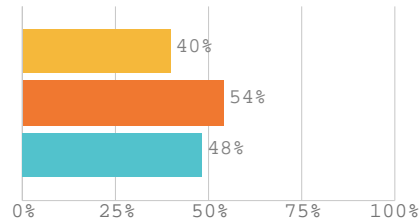
School District State

STUDENT PROGRESS

English Language Arts



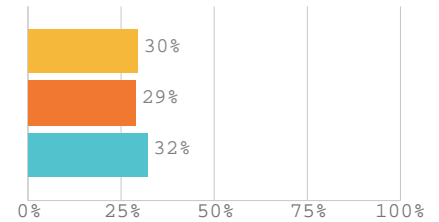
Mathematics



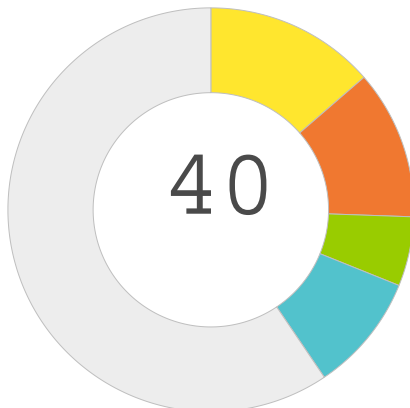
School District State

ENGLISH LEARNERS ON TRACK

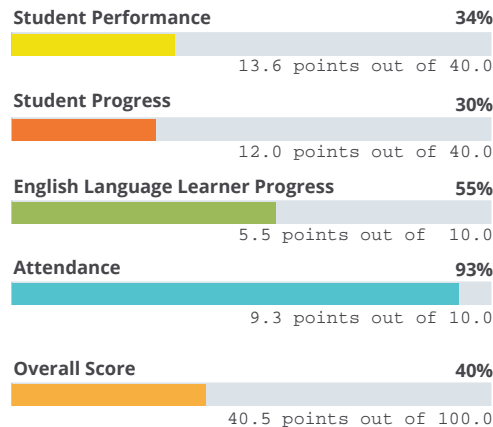
Access



OVERALL SCORE



General Support



Attendance Rate

93%

Chronic Absenteeism Rate

7%