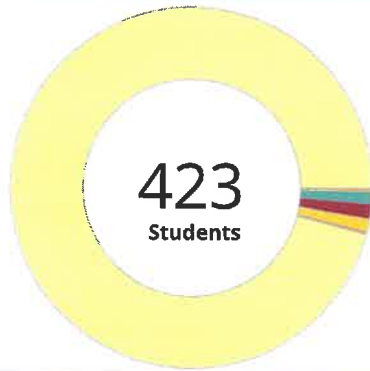


## SCHOOL ENROLLMENT



### Race/Ethnicity

American Indian/Alaska Native	0.2%
Asian	0.0%
Black/African American	1.2%
Hispanic/Latino	1.4%
Native Hawaiian/Pacific Islander	1.0%
Two or More Races	0.5%
White/Caucasian	95.7%

### Additional Services

Economically Disadvantaged	15.4%
English Learners	4.5%
Foster Care	0.0%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	16.8%

### Teachers

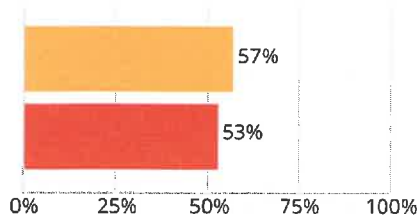
**43.63**

### Administrators

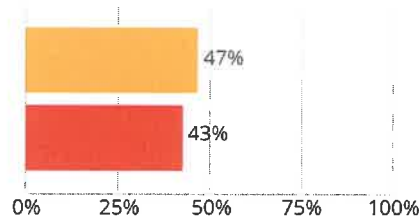
**3.00**

## STUDENT PERFORMANCE

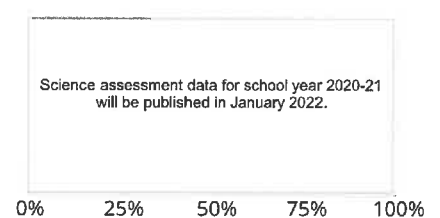
### English Language Arts



### Mathematics



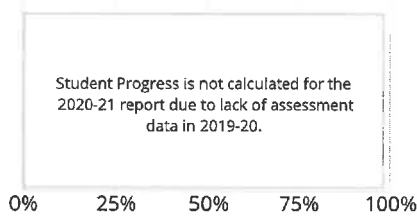
### Science



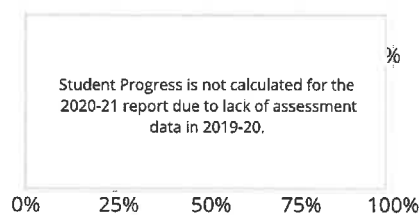
District State

## STUDENT PROGRESS

### English Language Arts



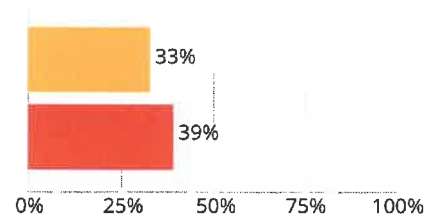
### Mathematics



District State

## ENGLISH LEARNERS ON TRACK

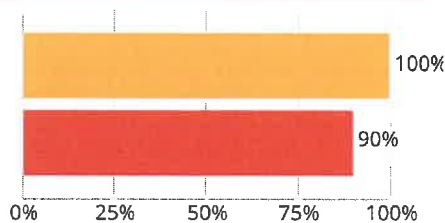
### Access



## HIGH SCHOOL COMPLETION

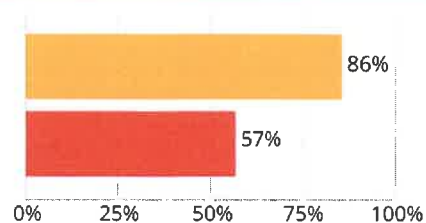
### Attendance Rate

**97%**



District State

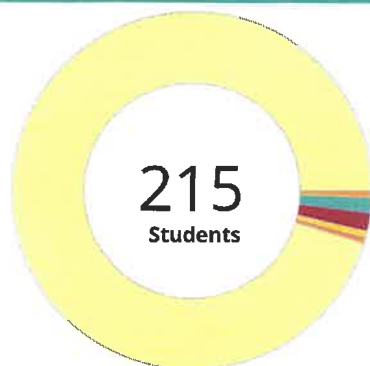
## COLLEGE AND CAREER READINESS



### Chronic Absenteeism Rate

**8%**

### SCHOOL ENROLLMENT



#### Race/Ethnicity

American Indian/Alaska Native	0.5%
Asian	0.0%
Black/African American	1.4%
Hispanic/Latino	1.9%
Native Hawaiian/Pacific Islander	0.5%
Two or More Races	0.5%
White/Caucasian	95.4%

#### Additional Services

Economically Disadvantaged	20.0%
English Learners	0.0%
Foster Care	0.0%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	21.4%

#### Teachers

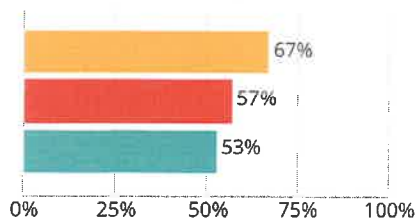
**22.90**

#### Administrators

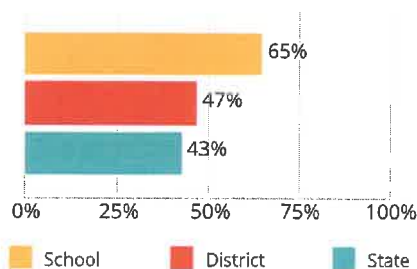
**0.99**

### STUDENT PERFORMANCE

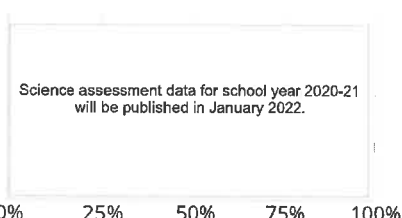
#### English Language Arts



#### Mathematics

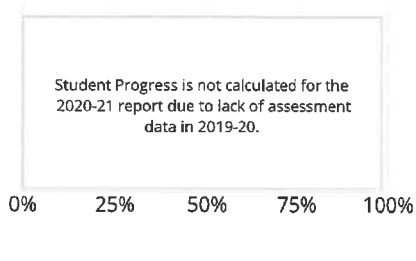


#### Science

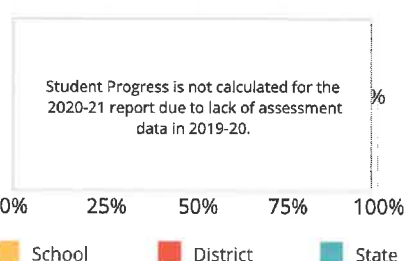


### STUDENT PROGRESS

#### English Language Arts

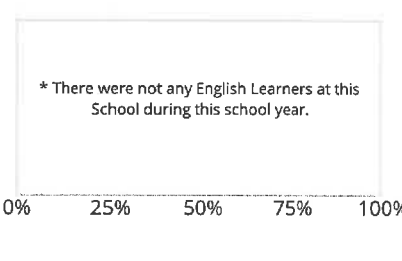


#### Mathematics



### ENGLISH LEARNERS ON TRACK

#### Access



### OVERALL SCORE

Overall district and school scores will not be calculated for the 2020-2021 school year due to COVID-19. All districts and schools will retain their 2018-2019 Targeted and Comprehensive Support designations for the 2021-2022 school year.

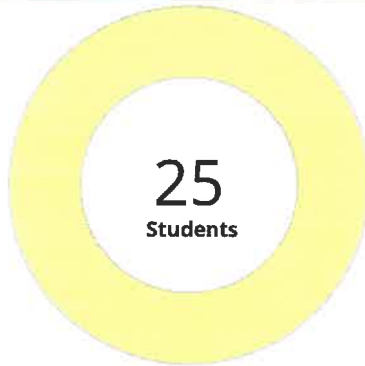
#### Attendance Rate

**98%**

#### Chronic Absenteeism Rate

**2%**

**SCHOOL ENROLLMENT**



**Race/Ethnicity**

American Indian/Alaska Native	0.0%
Asian	0.0%
Black/African American	0.0%
Hispanic/Latino	0.0%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	0.0%
White/Caucasian	100.0%

**Additional Services**

Economically Disadvantaged	0.0%
English Learners	72.0%
Foster Care	0.0%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	8.0%

**Teachers**

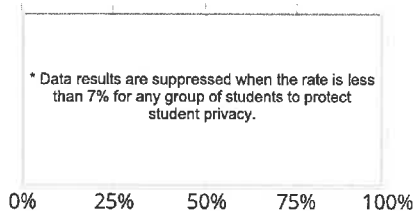
**2.42**

**Administrators**

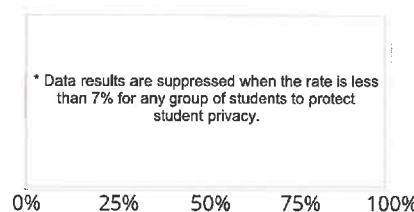
**0.01**

**STUDENT PERFORMANCE**

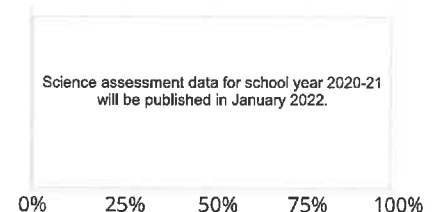
**English Language Arts**



**Mathematics**



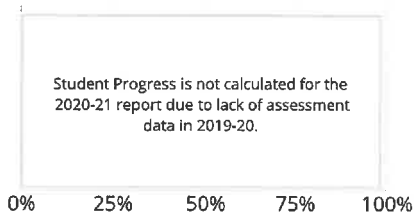
**Science**



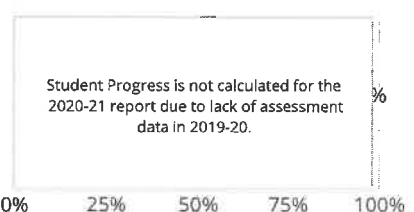
School District State

**STUDENT PROGRESS**

**English Language Arts**



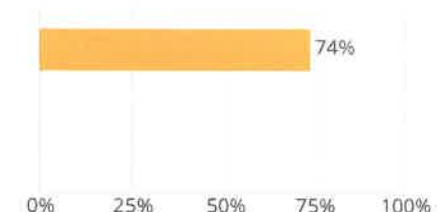
**Mathematics**



School District State

**ENGLISH LEARNERS ON TRACK**

**Access**



**OVERALL SCORE**

Overall district and school scores will not be calculated for the 2020-2021 school year due to COVID-19. All districts and schools will retain their 2018-2019 Targeted and Comprehensive Support designations for the 2021-2022 school year.

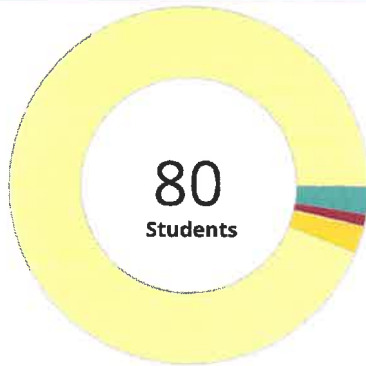
**Attendance Rate**

**96%**

**Chronic Absenteeism Rate**

**4%**

## SCHOOL ENROLLMENT



### Race/Ethnicity

American Indian/Alaska Native	0.0%
Asian	0.0%
Black/African American	2.5%
Hispanic/Latino	1.3%
Native Hawaiian/Pacific Islander	2.5%
Two or More Races	0.0%
White/Caucasian	93.8%

### Additional Services

Economically Disadvantaged	12.5%
English Learners	1.3%
Foster Care	0.0%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	13.8%

### Teachers

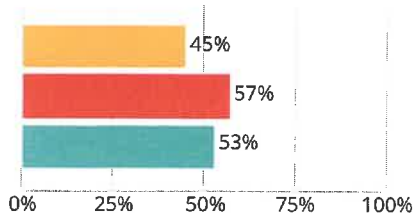
**5.89**

### Administrators

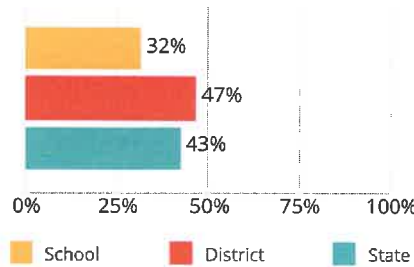
**0.33**

## STUDENT PERFORMANCE

### English Language Arts



### Mathematics



### Science

Science assessment data for school year 2020-21 will be published in January 2022.

## STUDENT PROGRESS

### English Language Arts

Student Progress is not calculated for the 2020-21 report due to lack of assessment data in 2019-20.

### Mathematics

Student Progress is not calculated for the 2020-21 report due to lack of assessment data in 2019-20.

## ENGLISH LEARNERS ON TRACK

### Access

\* There were not any English Learners at this School during this school year.

## OVERALL SCORE

Overall district and school scores will not be calculated for the 2020-2021 school year due to COVID-19. All districts and schools will retain their 2018-2019 Targeted and Comprehensive Support designations for the 2021-2022 school year.

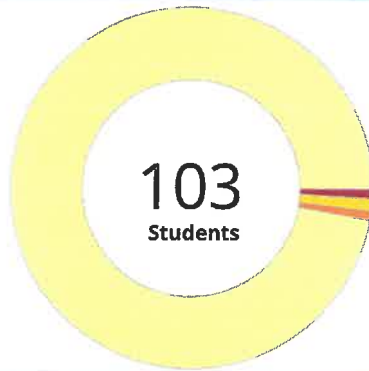
### Attendance Rate

**94%**

### Chronic Absenteeism Rate

**7%**

## SCHOOL ENROLLMENT



### Race/Ethnicity

American Indian/Alaska Native	0.0%
Asian	0.0%
Black/African American	0.0%
Hispanic/Latino	1.0%
Native Hawaiian/Pacific Islander	1.0%
Two or More Races	1.0%
White/Caucasian	97.1%

### Additional Services

Economically Disadvantaged	11.7%
English Learners	0.0%
Foster Care	0.0%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	10.7%

### Teachers

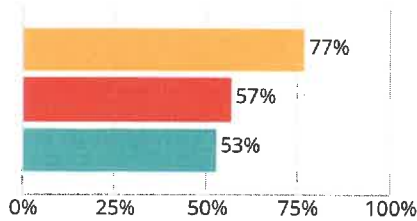
**12.42**

### Administrators

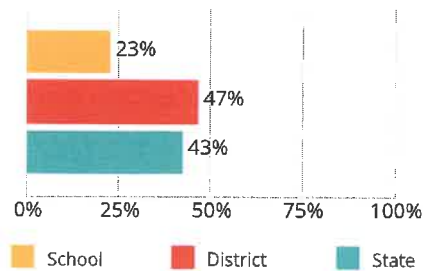
**0.67**

## STUDENT PERFORMANCE

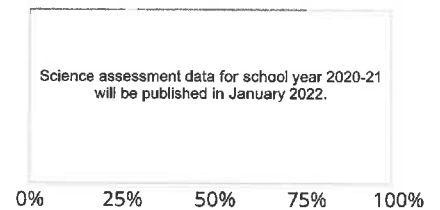
### English Language Arts



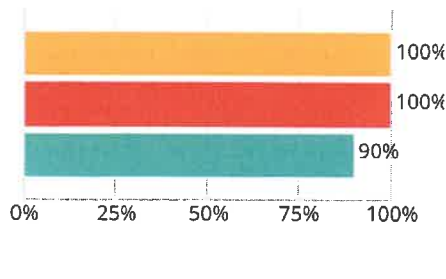
### Mathematics



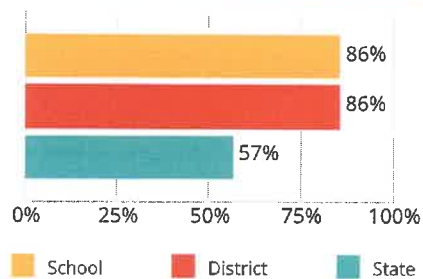
### Science



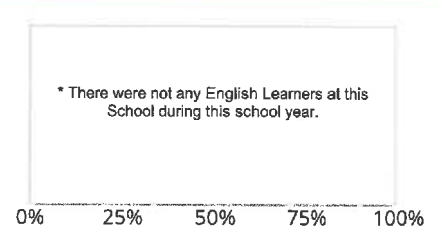
## HIGH SCHOOL COMPLETION



## COLLEGE AND CAREER READINESS



## ENGLISH LEARNERS ON TRACK



## OVERALL SCORE

Overall district and school scores will not be calculated for the 2020-2021 school year due to COVID-19. All districts and schools will retain their 2018-2019 Targeted and Comprehensive Support designations for the 2021-2022 school year.

### Chronic Absenteeism Rate

**23%**